

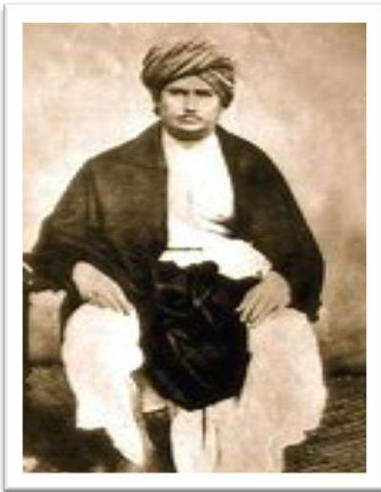
DAV NUPPL PUBLIC SCHOOL

PROSPECTUS

2023-24



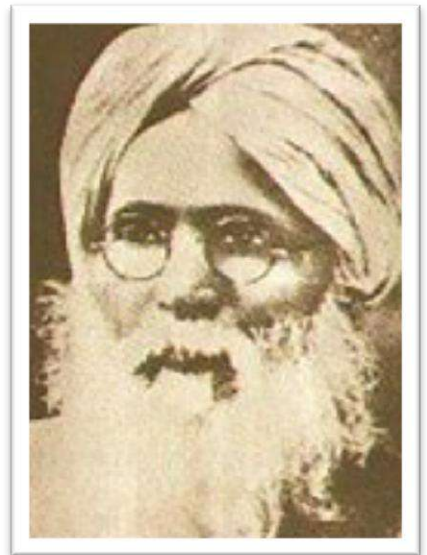
History



Centuries of domination had degenerated the once great Indian society and culture into an abyss of ignorance, sloth and inertia by the time Swami Dayanand Saraswati (1824-1883) arrived to regenerate and reconstruct. The whole of India was suffering from a cultural crisis. People had drifted from their cultural moorings and were lost in a no man's land—neither here nor there. The rich Indian culture and heritage had lost its luster and aping the West blindly had become a fashion statement; it carried prestige and position in society. Swami Dayanand Saraswati realised that the once lively and pulsating Indian society had gone into deep slumber and that the pressing need of the hour was to wake it up, to reactivate and rejuvenate it. Possessed of sharp intellect and a vision far ahead of his times, he realised that the salvation lay in educating our people by propagating the real message of the Vedas. He knew that not just knowledge but wisdom and reason can distinguish man from an animal. He ceaselessly worked to induct a new life in his people through religious reformation, social reconstruction, cultural regeneration and political emancipation. He urged people to shun dogmas and adopt scientific outlook. He led them towards a new kind

of awakening — based on wisdom, reason, and science. He was the first Indian who realized the importance of education for the well-being of society.

The philosophy of Swami Dayanand Saraswati was translated into reality by Lala Hans Raj, later known as Mahatma Hansraj (1864-1938) and his selfless and dedicated associates, the founding fathers of the D.A.V. Movement. Frail of body but possessing heroic spirits, Mahatma Hans Raj voluntarily opted for a life of self denial and renunciation. He started a school in Lahore on 1 June 1886 and devoted his whole life to this school. He named the school as D.A.V. School, that is Dayanand Anglo-Vedic School. The movement spread gradually and with the passage of time a large number of D.A.V. Institutions came into existence. But the partition of the country in 1947 left more than half the D.A.V. Institutions in Pakistan. Rehabilitation of the institutions and displaced employees and students was a herculean task but the challenge was met effectively by the stalwarts of the D.A.V. Movement like Lala Lajpat Rai, Bhai Parmanand, Lala Dwarka Das, Principal Sen Das, Bakshi Ram Ratan and Bakshi Tek Chand. They were the ones who put life back into it and rehabilitated the organisation.



Mission

The D.A.V. vision of education is in keeping with the National Policy on Education (1986) and in accordance with New Education Policy. It lays great emphasis on developing a national system of education with Education for all; eliminating disparities in educational system, providing more facilities through qualitative intervention, empowering women, providing education to disadvantaged sections of the society. In order to accomplish the mission, the objectives laid down are as under:-

- ❖ To provide a wide range of holistic education by homogenizing the western knowledge while remaining anchored to the Indian cultural moorings;
- ❖ To act as a catalyst of change by spreading education and by dismantling the cobwebs of ignorance and illiteracy;
- ❖ To develop individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well-developed and culturally accomplished;
- ❖ To stimulate a scientific temper by crusading against superstitions and out-dated customs like child marriage, caste system, female foeticide, dowry, gender bias, regionalism etc.
- ❖ To sensitize individuals towards social welfare.
- ❖ To nurture creative and resourceful minds who think big, think fast and think ahead, who care for the nation and the weaker sections of society and are imbued with humanistic passions and values.

About DAV NUPPL Public School

DAV NUPPL Public School - a Co-educational English Medium Public School - has been established on November 9, 2020 in collaboration by DAV College Trust and Management Society, New Delhi and Neyveli Uttar Pradesh Power Limited in Ghatampur, Kanpur Nagar, Uttar Pradesh.

The school is located in the NUPPL Township to cater to the educational needs of the wards of the workforce employed in the service of NUPPL. As a part of its social responsibility, the school keeps its doors open for the learners from the locality surrounding the plant.

Its journey starts by lighting the path of its students of classes Nursery to VII leading to class XII on Public School lines in a phased manner.

It is resolved to ensure quality education by laying emphasis on both academics and co-curricular activities through a highly qualified and skilled work force and state-of-the-art infrastructure. The core purpose is to provide high-quality education by nurturing all the five aspects of education-Physical, Mental, Emotional, Social and Spiritual well-being.

The school building comprises 14 classrooms, Science Lab, Computer Lab, Maths Lab, Library Hall, Craft Room, Music & Dance Room, Multi-Purpose Room, Principal's Room, Staff Room, Office Hall, Examination Room, Store Room, Sports Room, and Medical Room. All classrooms are proposed to be smart classrooms facilitating learning through audio-visual aids. The playground offers ample space to the students to practice different sports and games. Facility of an auditorium has been provided to organize school programmes and functions. The school campus will be guarded by CCTV surveillance to ensure safety of the students. Female attendants are to be appointed for students' security inside the school premises. Ramps have been constructed considering the specially-abled children who may take admission in the school. Play area with swings for the Kindergarten students, provision of RO Drinking, separate toilets for girls and boys and 3 sets of staircases are the other highlights.

The school is all set to soar high to realize its vision to impart education that makes its students human beings in the true sense of the word - self-reliant, contended, fearless and compassionate.



Messages

From the desk of Chairman



Santosh C.S
CEO NUPPL

It is a well-established fact that education is the only way through which we can bring change in any sphere of life. Nelson Mandela has rightly said, “Education is the most powerful weapon which you can use to change the world.” Keeping this as the focus, in DAV NUPPL Public School, we nurture young minds through various activities & academics. In the past one and a half year of the journey of this institution, it is blossoming and slowly yet steadily progressing amidst all odds to achieve its objectives and vision. I am grateful to the NUPPL Team and DAV Staff who have worked tirelessly for extending their support from the school’s inception till now. As we begin a new chapter of this graced institution, I believe that the Almighty’s guiding hands will enable us to work for greater growth and development of this temple of learning.

From the desk of Principal



Ms. Priyanka Gaur
Principal
DAV NUPPL Public School

I believe that the capabilities of children are boundless. We want them to learn at the highest possible level. To achieve this goal we have to make education as involving as possible and create an atmosphere where they can recognize their talents and bring out their best of abilities. We are here to shape the future of our young learners so that they can develop and blossom into enlightened beings.

I strongly feels that education is not only an instrument to develop the total personality of the child helping him to realize his potential but also a medium to transform the global society into a caring, collaborative and responsible unit of cultured individuals. He believes in education which would array the children in the armor of invincible physical prowess, inquisitive intellect, daring spirit and constructive attitudes. Education is not acquired but discovered and experienced, which elevates man from materialism to spiritualism.

I believe that every learner is unique and special and that they all have the ability to learn.

Admission Procedure

Registration procedure and rules

- Registration forms are to be filled in and submitted to the school office before the end of the registration period.
- Incomplete or illegible registration forms, without photographs, will not be processed/accepted.
- Dates for test/interview/interaction will be given at the time of registration
- The school authorities reserves the right to change the date and time of test/Interview/interaction
- Mere issue of registration form does not imply admission which is subject to admission test/interviews/interaction and to the availability of seats
- Photocopy of birth certificate issued by municipal corporation or concerned civic authority along with a photocopy of aadhar(child and both parents) must accompany admission/registration form. An affidavit or any other evidence is not acceptable in support of birth certificate. TC from recognized school duly signed by principal and photocopy of report card of last exam passed must be attached with registration form for class I and above.

Entrance Test/Interviews/Interaction:

- There will be written test for students seeking admission to classes I and onwards. However, for lower classes admission will be based on personal interview of the child along with the parents on the date given.
- Result will be displayed on school notice board/Website as soon as possible
- Age criteria for admission in session 2023-24 as per school norms.

Admission formalities

- Successful candidates, Whose names are included in the merit list must pay the admission and other fee by the date specified by the school.
- Parents are requested to submit the transport form(where applicable)along with filled admission form at the time of payment of fees.

Non-refund of fees

- The fees once paid is not refundable for any reason whatsoever.

Rules and Regulation

GENERAL REGULATIONS

1. Bringing of mobile phones in the school premises is strictly prohibited. Jewellery, cash and costly items are not allowed to be brought in school by the students.
2. Any kind of damage done to school property by any student is a punishable offence and it is to be compensated by him or her.
3. Disobedience or any misconduct affecting the discipline of the school is dealt with seriously.
4. All students are expected to reach school before the school bell rings.
5. A Disciplinary action will be taken if the children are repeatedly coming late to school. Parents' co- operation is solicited in maintaining punctuality, regularity and discipline.
6. Lending or borrowing of money or any other articles is strictly prohibited.
7. Students should observe polite behavior. Shouting bullying or use of foul language is forbidden.
8. Every student is expected to maintain an attendance record of at least 75% during the academic year, failing which he or she may not be allowed to take the examination.
9. The identity card must be worn by the students everyday.
10. Special fine will be imposed for being absent without prior permission on special occasions or during the period important from learning point of view.

LIBRARY RULES

- ❖ Library facility is available to all the students according to class time table.
- ❖ A book shall be issued for a maximum period of seven days. After that a fine of Rs. 10/- per day per book shall be charged.
- ❖ Reference books cannot be issued.
- ❖ In case of loss or damage of a book, the borrower shall have to either replace the book or pay double the price of the book.
- ❖ No school bag/carry bags/ eatable items are allowed in the library.
- ❖ Wearing ID card is mandatory and no book will be issued without ID card.
- ❖ Students are advised not to get book issued to their friends on their ID Cards.
- ❖ Any kind of indiscipline in school library will be considered punishable.

CYBER SAFETY RULES

- ❖ Do not post your cell or home phone numbers online
- ❖ Do not post improper messages, pictures and videos online
- ❖ Do not post anything rude or threatening for others online
- ❖ Do not take anyone's personal information and use it to damage his or her reputation online
- ❖ Be careful while making friends online
- ❖ Do not respond if someone makes you feel uncomfortable online
- ❖ Share with your parents, Guardians or trusted adult about any immoral act done online

Fee Structure

ALL THE CHARGES ARE PAYABLE FOR THE ACADEMIC SESSION 2023-24

1. Admission fee : For NUPPL / CISF / DAV Wards - Rs 3,000 & For Others - Rs 5,000
2. The following Charges have been divided equally into four quarters (for New as well as Old Students). Fee Details are mentioned below:

Classes	Composite Fee for the Session	Composite Fee to be charged Quarterly
LKG	₹ 37,200	₹ 9,300
UKG	₹ 38,400	₹ 9,600
I	₹ 39,600	₹ 9,900
II	₹ 40,800	₹ 10,200
III	₹ 42,000	₹ 10,500
IV	₹ 43,200	₹ 10,800
V	₹ 44,400	₹ 11,100
VI	₹ 49,200	₹ 12,300
VII	₹ 50,400	₹ 12,600
VIII	₹ 51,600	₹ 12,900
IX	₹ 52,800	₹ 13,200
X	₹ 54,000	₹ 13,500

3. Examination Fee for Board Classes to be charged as per CBSE guidelines.

IMPORTANT INSTRUCTIONS REGARDING FEE DEPOSITION

- ❖ All the dues are to be deposited through Online (through fee portal) provided on the school website.
- ❖ School does not accept cash under any circumstances
- ❖ In case of delay in fee deposit Rs. 10/- per day will be charged.

Features

SCHOOL BUILDING



Our building is designed to support behaviors which in turn support teaching and learning process providing quality education and the motivational environment.

RECEPTION



At reception, we provide with the help desk to be available for our students, parents and all stakeholders whenever they need.

OUTDOOR SPORTS



Our school ground is safe and accessible to students, where students learn and enjoy outdoor games as well as their natural environment

INDOOR SPORTS



We have an indoor sports room for fun and stimulating activities and games including Yoga which helps to test mental strength of the students.

SMART CLASSROOMS



Our classrooms are well equipped with furniture, proper ventilation and lighting to promote students' physical welfare and create a healthy teaching-learning environment.

COMPOSITE LAB



The Composite Laboratory combines all the elements of Physics, Chemistry and Biology lab where students are provided with conceptual and theoretical knowledge to help them learn scientific concepts through scientific method

Computer Lab



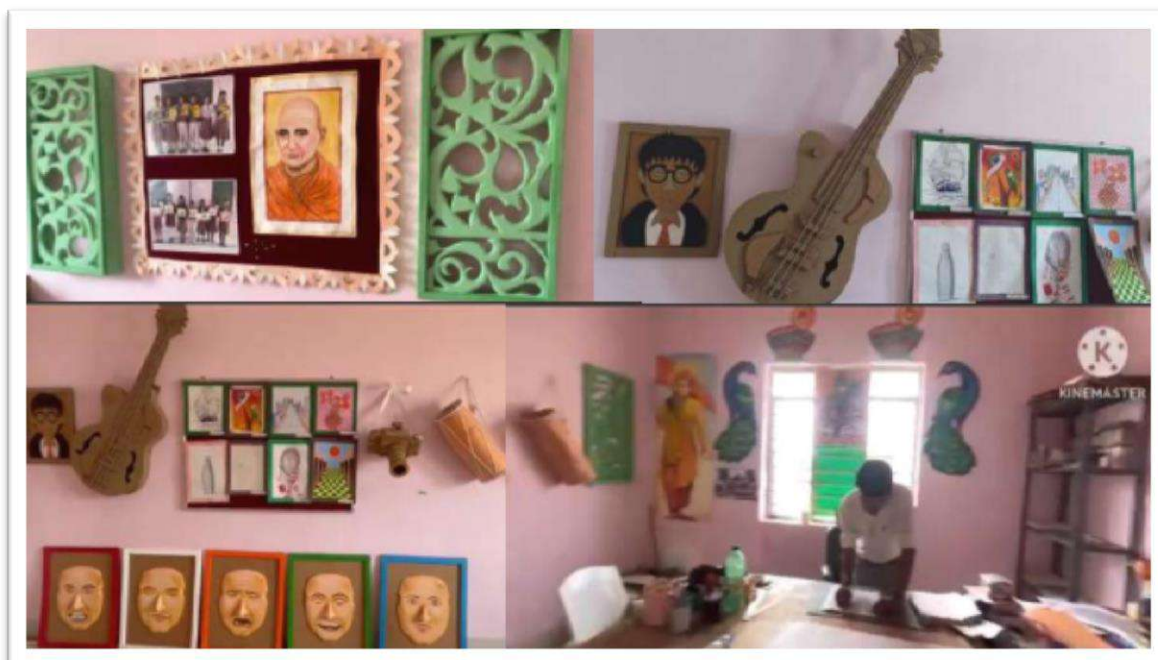
Our Computer Laboratory is well formed with sufficient systems for the students for convenient learning and practicing.

Mathematics Lab



The Mathematics Laboratory provides opportunity to our students to learn mathematical concepts by doing various activities. The activities are displayed to motivate the students.

Art and Craft Room



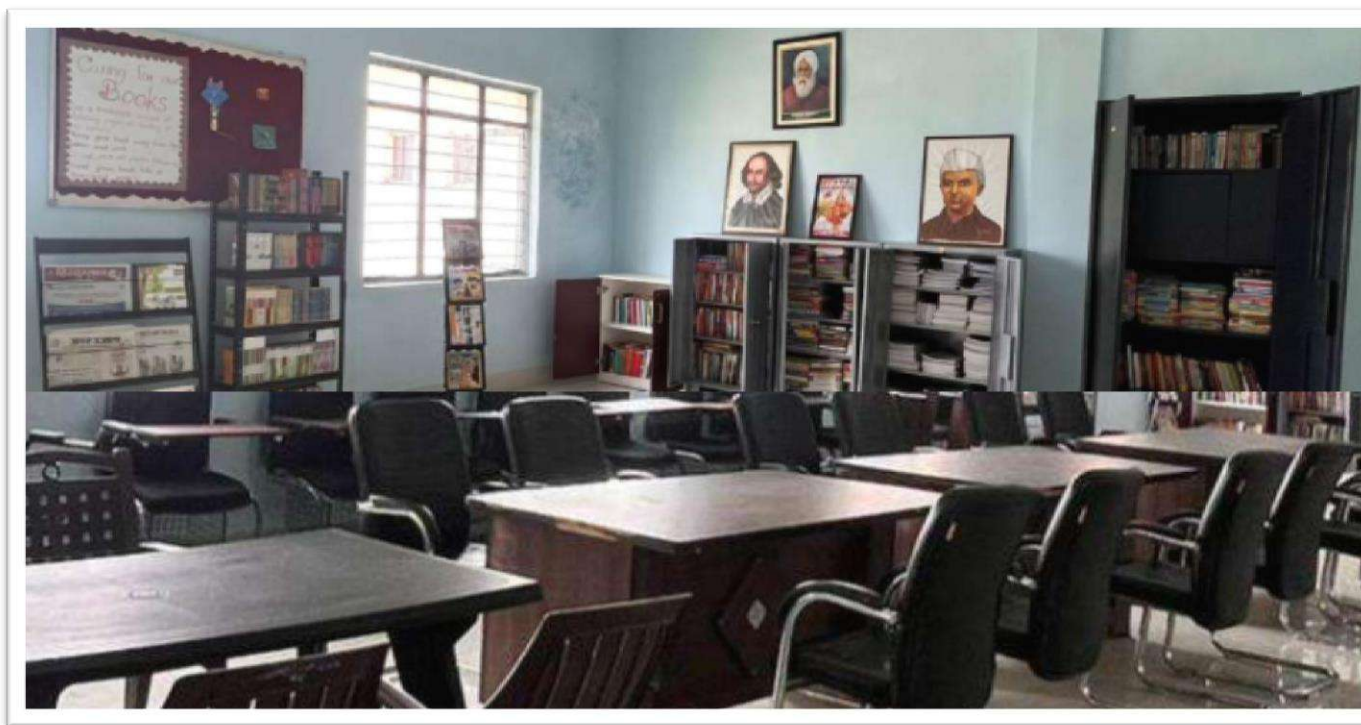
This room is built to nurture the aesthetic sense and creativity in the young minds and also motivate them to create masterpieces using waste material.

Music Room



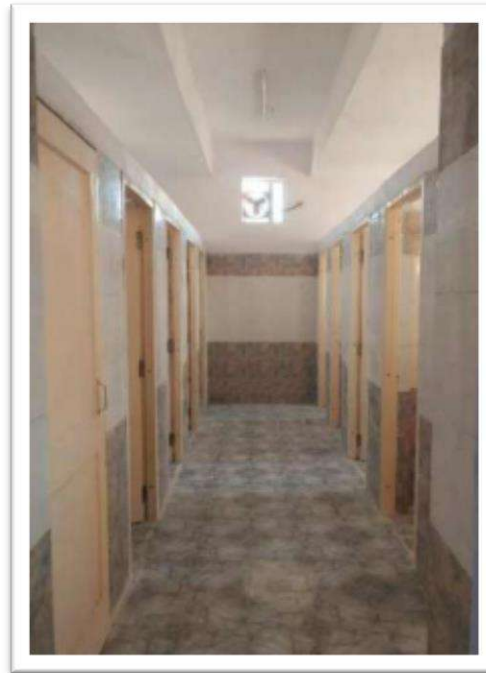
Music Room combination of melodies and harmony which soothes you.

Library



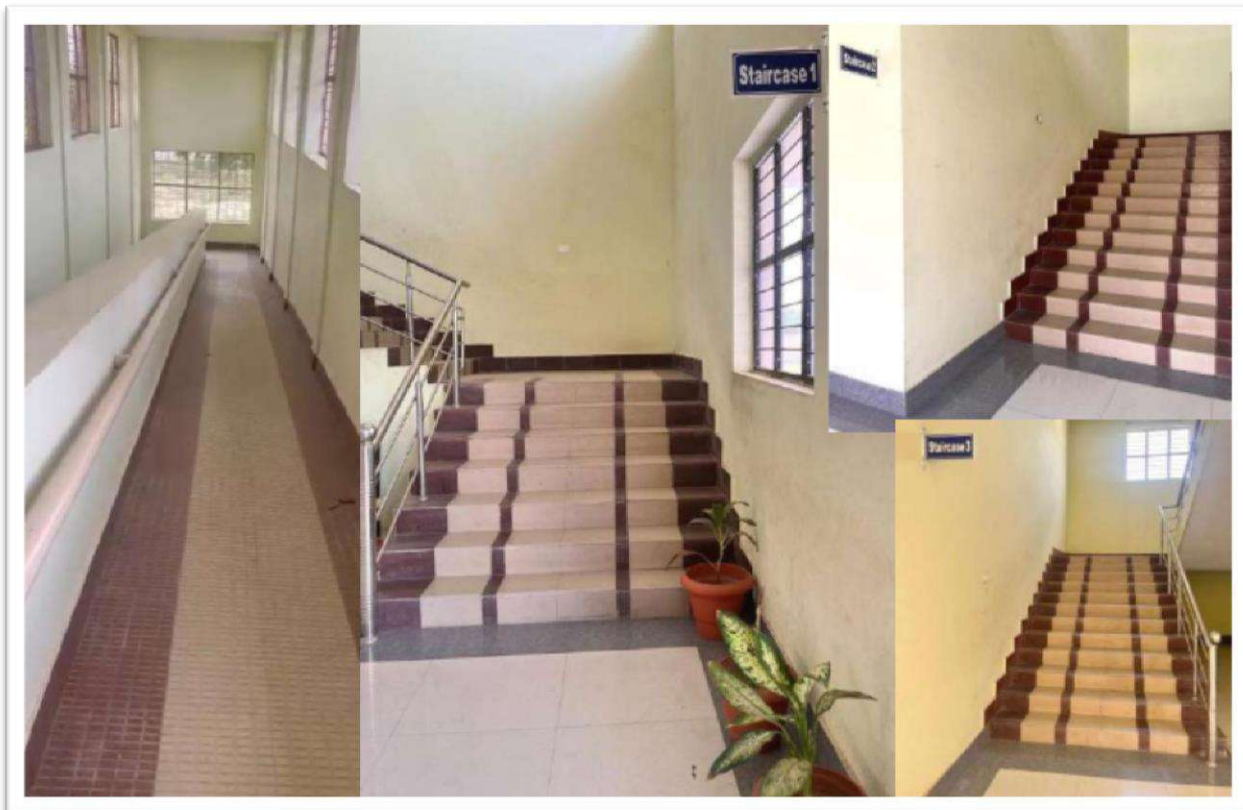
Our library endorses desirable study habits in the students and it also enhances the critical thinking, innovation and curiosity in the students. It is also serves as a capacity building hub for the teachers.

Washrooms



Safe and secure, our washrooms are properly built, well- stocked with soap, mugs, constant water supply and regular supervision and equipped with CWSN toilets.

Stairs and Ramp



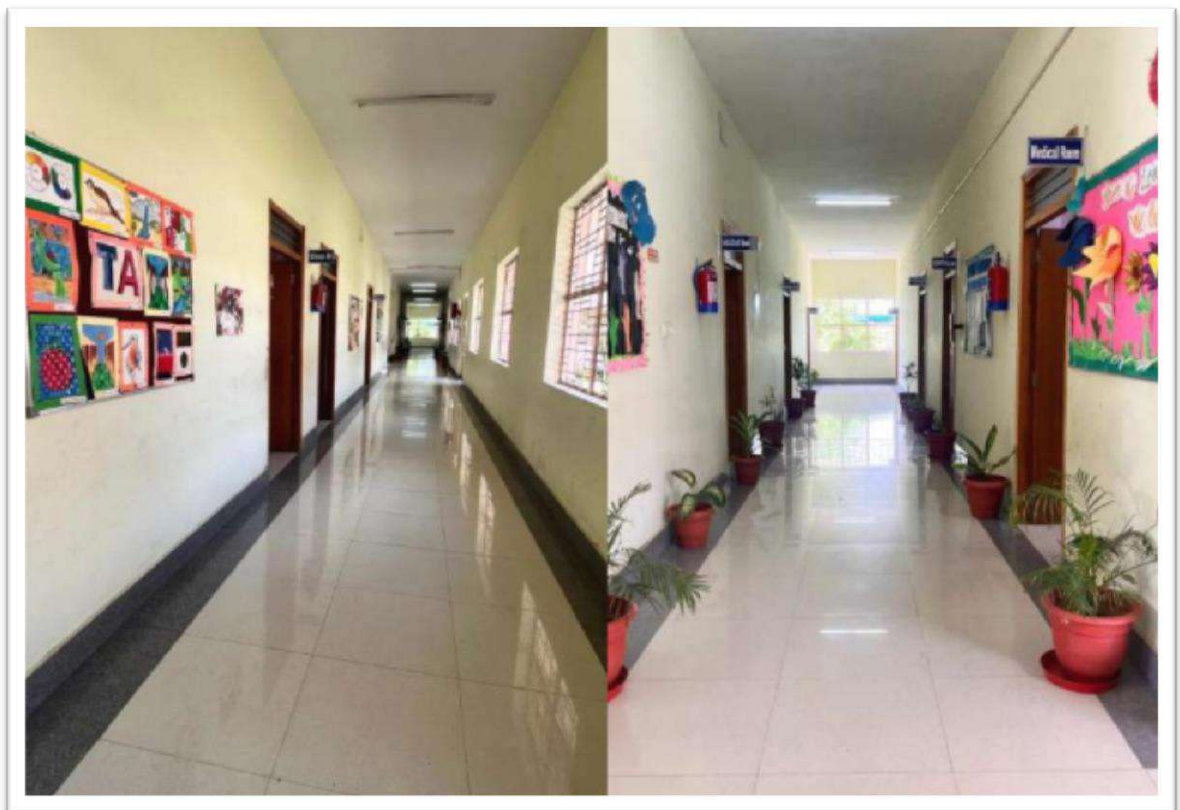
There are 3 set of stairs and a ramp in our school. The ramp provides an alternative to the students with mobility issues.

Parking Area



Our parking area has parking lots which ensures the safety and security of vehicles of the staff.

Corridor



Our spacious corridors allow hassle-free movement of teachers and students

Fire and Safety



Our School is equipped with Fire safety facility which is important and necessary in the school to prevent and protect against the destruction caused by fire.

The School Staff

Ms. Priyanka Gaur(Principal)
M.A.(English),B.Ed

Sr no.	Name	Designation	Qualification
1	Ms. Binu Bindu	TGT Maths	M.Sc, B.Ed
2	Mr. Deepak Soni	TGT Science	M.Sc, B.Ed
3	Mr. Dileep Kumar Mishra	TGT Sanskrit	M.A, B.Ed
4	Mr. Tapash Sarkar	TGT English	M.A, B.Ed
5	Mr. Bhanu Prakash	TGT Hindi	M.A, B.Ed
6	Mr. Kumar Gautam	TGT CS	B.Tech, B.Ed
7	Ms. Arpita Chatterjee	PRT	M.Com, B.Ed
8	Ms. Ashima Buttar	PRT	MCA, .B.Ed
9	Mr. Anurag Singh Negi	PRT	M.Com., B.Ed.
10	Ms Anamika Sharma	PRT	M.Sc., B.Ed
11	Ms. Bhawna Chauhan	PRT	B.A., B.Ed
12	Ms Kavita Yadav	PRT	M.A., B.Ed
13	Mr. Krishna Gopal Halder	PRT	Bsc, B.Ed
14	Mr Roshan Mehta	PRT	M.A Music
15	Ms. Honey Mishra	PRT	B.Sc., B.Ed
16	Ms. Hema Dixit	PRT	M.Sc., B.Ed
17	Mr. Rajeev Kumar	PRT	M.V.A
18	Mr Abhishek Dwivedi	PRT Physical Education	BPEd
19	Mr. Gauri Shankar Athya	PRT	M.Lib
20	Ms. Parul Shukla	PRT	M.Sc,B.Ed
21	Ms Pratibha Gupta	Counsellor & Wellness Teacher	M.A. (Psychology)
22	Mr Vibhanshu Vikram Singh	Special Education	B.A., B.Ed. (Special Education)
23	Mr. Vishal	LDC	B.Com
24	Mr Rahul	LDC	M.Com
25	Ms Akankshya Arya	Receptionist	M.A